



NWCG COURSE SKILL ASSESSMENT FOR THE POSITION OF FIREFIGHTER TYPE 2 (FFT2)

Trainee Name: _____ Course Date(s): _____

Course Location: _____

Using activities identified in the course, indicate the rating for each task in the columns below. All tasks must have a rating of exceeds (E) or meets (M) to count towards successful completion of the course. All tasks must be evaluated or marked N/O by each evaluator.

N/O = No opportunity to perform the task during the class.

D = Does not meet the standard for the task as described in the learning objectives and instructions.

M = Meets the standard for the task as described in the learning objectives and instructions.

E = Exceeds the standard for the task as described in the learning objectives and instructions.

Tasks for Students in S-130 Blended Firefighter Training Course

	Unit 17: Incident Exercise	E	M	D	N/O
1	Demonstrate how to participate in incident briefings by: - Identifying the definition of a briefing that accurately reflects its purpose and function. - Distinguishing the communication responsibilities between all firefighters and leaders. - Identifying the elements of the briefing checklist and their purposes. - Identifying the common briefing components, and their purposes. - Distinguishing between debriefings and AARs.				
2	Demonstrate how to use tools and equipment by: - Identifying common hand tools and equipment used in wildland fire, as well as their function and proper use. - Identifying the recommended procedures for maintaining and storing tools. - Recognizing proper safety protocols for mitigating hazards when working with and around hand tools.				

Evaluator Name _____

Evaluator Home Agency: _____

Evaluator Home Agency Address: _____

Evaluator Phone Number: _____

Evaluator Qualifications: _____

Evaluator Signature: _____ Date: _____

	Unit 17: Incident Exercise	E	M	D	N/O
3	Demonstrate appropriate handline techniques by: - Identifying criteria for establishing an appropriate fireline location. - Identifying appropriate anchor point to start construction of handline. - Determining a tool order based on a given fuel type and density. - Identifying the different kinds of coordinated crew techniques used for fireline construction. - Applying the standards and principles for safe, effective, and efficient handline construction in wildland firefighting operations. - Identifying common firefighting terminology to effectively communicate changing conditions and needs during handline construction.				
4	Demonstrate proper water use by: - Identifying the steps to ensure safe and efficient use and maintenance of backpack pumps for firefighting operations. - Identifying the hose types, couplings, threads, storage procedures, and common fittings, connections, and accessories used in firefighting operations. - Distinguishing between the two common types of hose lays. - Identifying different water spray patterns and recognize their respective applications.				
5	Demonstrate proper firing device use by: - Identifying the purpose behind various firing operations, including backfires, burnouts, jackpot burning, and bone piling. - Identifying commonly used firing devices and situations where they may be employed. - Identifying the advantages and disadvantages of the different firing devices. - Identifying how to safely and effectively operate commonly used firing devices. - Identifying common trouble shooting steps, maintenance practices, and storage requirements of firing devices. - Identifying alternative devices for igniting fuels.				

	Unit 17: Incident Exercise	E	M	D	N/O
6	Demonstrate how to conduct mopup by: • Defining the cold trail method as it pertains to securing a control line. • Distinguishing between dry mopping and wet mopping. • Identifying safety considerations that should be taken during mop up operations. • Identifying the steps in the systematic process of conducting a grid to detect remaining heat sources in the black or spot fires in the green. • Identifying the principles of Minimum Impact Suppression Tactics (MIST) and its application in wildfire suppression efforts.				
7	Demonstrate how to use a fire shelter by: • Identifying deployment site characteristics. • Identifying the purpose of fire shelters. • Listing steps to inspect and care for your fire shelter. • Determining the steps to use when deploying a fire shelter. • Listing the safety procedures to follow during entrapment.				
8	Demonstrate how to participate in AARs by: • Differentiating between debriefings and AARs.				

	Comments

INSTRUCTIONS FOR NWCG COURSE SKILL ASSESSMENT

The NWCG Course Skill Assessment is designed to provide feedback from peer to peer and instructor to participant during the delivery of a course. The NWCG Course Skill Assessment is a mechanism to determine how well a task was performed or not performed during a course activity. Evaluation of performance is based on rating variations of “no opportunity, does not meet standards, meets standards,

exceeds standards” as appropriate. There is also room for written narrative to accompany the skill assessment.

Once signed by the lead instructor, the skill assessment will be returned to the student and a copy may be retained by the course coordinator/lead instructor, per the *NWCG Standards for Course Delivery*, PMS 901-1.

Activity Rating

The NWCG Course Skill Assessment is used to record the evaluation that a participant receives for a single course session. A new heading is used for each unit activity.

Start the Skill Assessment activity page by completing the information on the top of the form.

The Skill Assessment is a list of tasks, per activity, required for successful performance in the course. This assessment may be completed via peer to peer evaluation or via instructor to participant evaluation. The method for evaluating each activity, including the final assessment, will be described in the specific course instructor guide. The evaluator will rate the performance of the tasks as follows:

N/O = No opportunity to perform the task during the class.

D = Does not meet the standard for the task as described in the learning objectives and instructions.

M = Meets the standard for the task as described in the learning objectives and instructions.

E = Exceeds the standard for the task as described in the learning objectives and instructions.

For the final skill assessment section, participants must be observed completing all tasks and show knowledge and competency in their performance during the activities. If a participant receives a rating of D or N/O during the final skill assessment, instructor remediation is recommended. A coach or instructor should find an opportunity to discuss the task and work with the participant to further develop knowledge and understanding. Provide the participant with another opportunity to demonstrate knowledge and/or ability to complete the task.

If the instructor uses a rating of D as a final task evaluation, there must be a narrative in the Comment section explaining why the rating was used.

At the conclusion of the course activities, the instructor and participant should discuss the skill assessment, and go over the ratings and instructor recommendations.

Participant Who Does Not Successfully Complete the Skill Assessment

After completion of activities, coaching, and remediation, if a participant is deemed unsuccessful in completing the tasks in the skill assessment, the instructor will recommend the participant review course content, the Incident Position Standards, and register to take the course again later.